



## Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Erbaugh, James Thomas

ENVIRON 207 002

	Responses from your Students**						Other Users of This Item*						
							University Wide			School/College			
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
2 Overall, the instructor was an excellent teacher.	21	4	0	0	0	0	4.90	4.20	4.67	4.88	3.88	4.27	4.71
199 The instructor explained material clearly and understandably.	21	4	0	0	0	0	4.90	4.06	4.52	4.81			
204 The instructor was enthusiastic.	25	0	0	0	0	0	5.00	4.50	4.83	4.93			
207 The instructor appeared to have a thorough knowledge of the subject.	22	3	0	0	0	0	4.93	4.62	4.83	4.93			
211 The instructor was sensitive to student difficulty with course work.	15	9	1	0	0	0	4.67	4.10	4.50	4.80			
190 The instructor accommodated students with various learning needs.	18	4	3	0	0	0	4.81	4.20	4.65	4.81			
219 The instructor was willing to meet and help students outside class.	22	3	0	0	0	0	4.93	4.50	4.75	4.89			
224 The instructor suggested specific ways students could improve.	18	5	2	0	0	0	4.81	4.17	4.60	4.81			
226 The instructor kept students informed of their progress.	20	5	0	0	0	0	4.88	4.00	4.50	4.75			
230 The instructor seemed well prepared for each class.	21	3	0	0	0	0	4.93	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	17	8	0	0	0	0	4.76	4.10	4.38	4.70			
243 The instructor treated all students fairly.	23	2	0	0	0	0	4.96	4.50	4.75	4.88			
250 The instructor was open to contributions from all class members.	24	1	0	0	0	0	4.98	4.70	4.82	4.91			
324 Writing assignments were graded fairly.	18	6	1	0	0	0	4.81	4.00	4.32	4.75			

### Written Comments

908 Which aspects of this course were most valuable?

Student 1

*Real life examples from instructors*

Student 2

*The ability to discuss the readings and prepare for exams as a group was really valuable to the course.*

Student 3

*Our open discussions*

Student 4

*NA*

Student 5

*Actual discussions where the ideas presented in class were given a real world context and students were able to apply them in arguments.*

Student 6

*I really enjoyed the second essay*

Student 7

*Second paper*



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Student 8

*Getting a good fundamental understanding of the important aspects of the field.*

Student 9

NA

Student 10

NA

Student 11

*Addresses several arguments to sustainability concepts and discussion of the challenges to move toward a more sustainable lifestyle.*

Student 12

NA

Student 13

*Talking about the readings in discussion was very valuable and expanding on topics covered in lecture.*

Student 14

NA

Student 15

NA

Student 16

*Asking questions in discussion on our opinions of a sustainability topic. Hearing other people's opinions was helpful.*

Student 17

*It was valuable that we had time to discuss and ask questions about lecture. It was very helpful to make group study guides.*

Student 18

NA

Student 19

*Going over the lecture material*

Student 20

*I really enjoyed JT's discussion moderation.*

Student 21

*Overall just a great discussion section.*

Student 22

*I liked watching the videos and doing the group activities. J.T. is an awesome GSI.*

Student 23

*2nd essay*



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Student 24

NA

Student 25

*JT is awesome*

### Written Comments

907 How would you change this course?

Student 1

*Essay prompts that are more detailed, narrower topic*

Student 2

*There were a few times where discussions on specific readings were not very detailed, so perhaps giving an overview of the reading before we discuss it would be helpful.*

Student 3

*Nothing*

Student 4

*I wasn't a big fan of the second essay. While I do think many people would enjoy it, as someone not very interested in entering into this career it seemed a little bit irrelevant since there was a big emphasis on why you would want to work at the organization. I would have preferred this topic as perhaps an assignment type instead of an extended essay.*

Student 5

*More contraversal questioning.*

Student 6

NA

Student 7

*More talk about energy systems*

Student 8

NA

Student 9

NA

Student 10

NA

Student 11

*Nothing.*

Student 12

NA



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Student 13

*I would not have so many small group activities. I think focusing more on readings and lecture material would be more beneficial overall for the discussion. It is hard to be a student in discussion who does not have any prior background experience or opinions about the topics we cover. When I read the articles and come to class prepared, I'm still not well-versed enough in these issues to feel comfortable participating in class discussion. I wish we went over the lecture material in more detail and covered the main take away points of the readings.*

Student 14

NA

Student 15

*I did not find discussion very helpful to understanding course material....readings were related to course material, but not worth the time requirement*

Student 16

-- no change

Student 17

NA

Student 18

NA

Student 19

N/A

Student 20

*I thought it was really well done.*

Student 21

*Nothing - keep doing you!*

Student 22

*More of an emphasis on the readings. I felt that I could get away with not reading them.*

Student 23

*Less material intensive exams*

Student 24

NA

Student 25

NA

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\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



## Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Erbaugh, James Thomas

ENVIRON 207 003

	Responses from your Students**						Other Users of This Item*						
							University Wide			School/College			
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
2 Overall, the instructor was an excellent teacher.	18	1	0	0	0	0	4.97	4.20	4.67	4.88	3.88	4.27	4.71
199 The instructor explained material clearly and understandably.	17	1	1	0	0	0	4.94	4.06	4.52	4.81			
204 The instructor was enthusiastic.	18	1	0	0	0	0	4.97	4.50	4.83	4.93			
207 The instructor appeared to have a thorough knowledge of the subject.	18	1	0	0	0	0	4.97	4.62	4.83	4.93			
211 The instructor was sensitive to student difficulty with course work.	16	2	1	0	0	0	4.91	4.10	4.50	4.80			
190 The instructor accommodated students with various learning needs.	13	2	1	0	0	3	4.88	4.20	4.65	4.81			
219 The instructor was willing to meet and help students outside class.	16	2	0	0	0	0	4.94	4.50	4.75	4.89			
224 The instructor suggested specific ways students could improve.	15	4	0	0	0	0	4.87	4.17	4.60	4.81			
226 The instructor kept students informed of their progress.	13	4	2	0	0	0	4.77	4.00	4.50	4.75			
230 The instructor seemed well prepared for each class.	18	1	0	0	0	0	4.97	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	11	8	0	0	0	0	4.64	4.10	4.38	4.70			
243 The instructor treated all students fairly.	19	0	0	0	0	0	5.00	4.50	4.75	4.88			
250 The instructor was open to contributions from all class members.	18	1	0	0	0	0	4.97	4.70	4.82	4.91			
324 Writing assignments were graded fairly.	13	5	1	0	0	0	4.77	4.00	4.32	4.75			

### Written Comments

908 Which aspects of this course were most valuable?

Student 1

*Application of concepts in discussion. Group work and discussion.*

Student 2

*The chance to talk and think through the material from lecture, as well as have any questions answered*

Student 3

*creating google doc exam study guides for the class to share*

Student 4

*I think that the portions of section where we actively applied concepts we had learned to real life situations enhanced my learning of the subject.*

Student 5

*group study guide*

Student 6

*Talking to calssmates*

Student 7

*The concept of sustainability was new to me and I enjoyed learning about it.*



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**ENVIRON 207 003**

Student 8

*Coming together to complete a study guide/ Talk about Essays and how to explore it.*

Student 9

*Having hands on experiences with sustainability in lecture.*

Student 10

*Discussion of the texts, small group work*

Student 11

*The assignments and discussions helped reinforce the course material.*

Student 12

NA

Student 13

*I think that the structure of the class, and the informal discussion that JT invoked was incredibly helpful.*

Student 14

*the activities*

Student 15

*Review of lecture.*

Student 16

*J.T., the GSI, was most valuable in understanding the concepts in the class. He was always very accessible and willing to help with unclear topics.*

Student 17

NA

Student 18

*I enjoyed the second essay because we were able to pick an org that we were interested in*

Student 19

NA

### Written Comments

907 How would you change this course?

Student 1

*More discussion of readings in section.*

Student 2

*I wouldnt change it! JT does a great Job!*

Student 3



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*more incentive to come to class*

Student 4

*I would recommend that this time is used a bit more to tie the readings in to the lectures as well as a time to help boil the readings down to the key points, especially because some could be confusing or scattered.*

Student 5

NA

Student 6

*nothin*

Student 7

*I would go over the readings in more depth to learn about the message behind them.*

Student 8

*JT was great, I thought it was fantastic. More stories from JT!*

Student 9

*i really wouldnt.*

Student 10

*Clearer explanations and discussions of the required reading and specific concepts that we are tested on.*

Student 11

NA

Student 12

NA

Student 13

*I would put more emphasis on and maybe add key concepts from lecture to be bulleted out at the start of the class. I felt like we went right to the readings often.*

Student 14

*more clearly go over essay guidelines*

Student 15

*Give the student more opportunity to converse about the lectures.*

Student 16

*I would add more relevant material and more hands-on activities.*

Student 17

NA

Student 18

NA

Student 19



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**ENVIRON 207 003**

NA

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## Instructor with Comments Report

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ENVIRON 207 004

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	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
2 Overall, the instructor was an excellent teacher.	17	2	0	0	0	0	4.94	4.20	4.67	4.88	3.88	4.27	4.71
199 The instructor explained material clearly and understandably.	17	3	0	0	0	0	4.91	4.06	4.52	4.81			
204 The instructor was enthusiastic.	18	2	0	0	0	0	4.94	4.50	4.83	4.93			
207 The instructor appeared to have a thorough knowledge of the subject.	17	2	0	0	0	0	4.94	4.62	4.83	4.93			
211 The instructor was sensitive to student difficulty with course work.	14	5	1	0	0	0	4.79	4.10	4.50	4.80			
190 The instructor accommodated students with various learning needs.	14	6	0	0	0	0	4.79	4.20	4.65	4.81			
219 The instructor was willing to meet and help students outside class.	18	2	0	0	0	0	4.94	4.50	4.75	4.89			
224 The instructor suggested specific ways students could improve.	15	5	0	0	0	0	4.83	4.17	4.60	4.81			
226 The instructor kept students informed of their progress.	14	4	2	0	0	0	4.79	4.00	4.50	4.75			
230 The instructor seemed well prepared for each class.	18	1	0	0	0	0	4.97	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	15	5	0	0	0	0	4.83	4.10	4.38	4.70			
243 The instructor treated all students fairly.	19	1	0	0	0	0	4.97	4.50	4.75	4.88			
250 The instructor was open to contributions from all class members.	19	1	0	0	0	0	4.97	4.70	4.82	4.91			
324 Writing assignments were graded fairly.	13	6	1	0	0	0	4.73	4.00	4.32	4.75			

### Written Comments

908 Which aspects of this course were most valuable?

Student 1

NA

Student 2

*Discussing ideas using real world issues or initiatives*

Student 3

*Having the ability to openly discuss the topics covered in class*

Student 4

*open discussions and debates*

Student 5

*Group discussions were very valuable*

Student 6

NA

Student 7

NA



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Student 8

NA

Student 9

*Making study guides together with my other classmates was really helpful. Also the interactive activities really expanded my knowledge about the material we were studying.*

Student 10

NA

Student 11

*I liked that this discussion section was relevant to what we were learning in lecture but still supplemental, and not just repeating the exact same things that were said in lecture. I think one of the most valuable aspects was the group study guides, they really helped a lot in preparing for exams and were a nice way to review material in class. I think the atmosphere of a discussion section is really important, and JT did a great job of making it easy and comfortable for anyone to participate and ask questions and give their opinions. I think it's important that students have a lot of opportunity to discuss and share their thoughts in a discussion section (in my opinion, that's really what it's for) and I think this section definitely accomplished that. The discussions were always interesting and very engaging and made me want to learn more about what we were talking about. I also liked that the readings were talked about a bit in discussion since they weren't always brought up a ton in lecture. It helped me connect the readings to what we learned in lecture more and helped me remember the different readings better.*

Student 12

NA

Student 13

*I liked the videos presented in discussion and the interactiveness.*

Student 14

*Reviewing the main ideas from lecture really solidified the material.*

Student 15

*Going over specifics of lectures and highlighting the importance for exams.*

Student 16

NA

Student 17

*I really liked the in class discussions. I always felt comfortable in expressing my opinions and thoughts. The discussion classes were very engaging and interesting. Thanks! Also, activities such as in class study guides were very helpful for review.*

Student 18

*I valued going over the lecture material a lot and getting a better understanding of what we covered.*

Student 19

*J.T. offered clarification on some of the more complex ideas and fostered interesting discussion.*

Student 20

*The construction of the review guide for exams.*

### Written Comments



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**ENVIRON 207 004**

907 How would you change this course?

Student 1

NA

Student 2

*more donuts ;)*

Student 3

NA

Student 4

NA

Student 5

*Go over readings more in depth in discussion*

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

*More emphasis on discussing material directly from lecture.*

Student 10

NA

Student 11

*I wouldn't change much about this discussion section, I thought it was very well-structured and complimented the lecture in the way that a discussion section should.*

Student 12

NA

Student 13

N/A

Student 14

*I thought it was very well done. The course could maybe be improved by a review session before the exam where students could ask clarifying questions on material and what to focus on when preparing for the exam.*

Student 15

*Focus more on what is going to be on the test.*

Student 16



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NA

Student 17

*Overall, it was a great class! It would be great if more current events were intertwined into discussions.*

Student 18

*No major suggestions.*

Student 19

*I'm not sure if discussion attendance was required, but I don't believe it needs to be required. It was helpful when I was unclear on material but sometimes seemed like a waste of time if I had a good grasp on the material.*

Student 20

*A workshop for essays.*

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